

Secondary student digital device policy

This is a mandated policy under the operational policy framework. Any edits to this policy must follow the process outlined on the [creating, updating and deleting operational policies](#) page.

Overview

This policy underpins implementation of the Secondary student device program, an initiative of the [Digital Strategy 2023 to 2026: Embracing Today, Shaping Tomorrow](#). The program supports secondary students' access to personal digital devices for learning in school and at home, with the overarching goal of achieving 1:1 device to student access ratio in secondary schools.

Digital technologies are reshaping the world we live in. Research establishes that appropriately designed learning activities that make use of personal digital devices have a range of benefits for student learning. Meaningful adoption and use of devices enables:

- improved independence
- learning flexibility
- ability to research
- communication and collaboration.^{1 2}

One-to-one access to personal digital devices has been shown to lift academic achievement, including improvements in literacy and numeracy.³ Other research suggests personal digital device use can enable a 'dynamic, exciting learning environment' and it can help with '



- Teachers and educators at government schools
- All other staff at government schools
- Secondary students at government schools.

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Detail

Objective

The objective of this policy is to ensure that all secondary students in schools have an up-to-date digital device for their exclusive use for learning at school and at home. This will enable students:

- to access digitally-enabled learning
- to acquire and develop digital literacy skills which the Australian Curriculum expects and are critical for success outside of school and in current and future careers

cost of each digital device purchased for School card students in Years 7 and 10 via the Secondary student device program, with schools required to fund the remaining 50%.

Parents and caregivers of secondary School card students are not required to contribute to the cost of digital devices. It will be open to schools to seek nominal voluntary contributions from School Card families.

Roles and responsibilities

Information and Communication Technology Services Division

Monitor, evaluate and review this policy to ensure that secondary students are being provided with the digital devices they need for their education.

Design and run program to assist schools.

Develop and implement a communications strategy (with Communications Directorate) to ensure that secondary schools are aware of this policy and of support available to assist with implementation.

Negotiate purchasing arrangements with ICT vendors and set up arrangements for sites to purchase digital devices that minimise administration and costs.

Annually review the minimum device standards.

Administer an annual device census/attestation to ensure student to device ratios are met.

Principals

Responsible for implementing digital device initiatives to achieve the required student to device to access ratio of 1:1 across their secondary school.

Complete an annual device ceheir secondary school.

Definitions

digital device

A laptop, notebook or tablet that uses wireless/mobile telecommunication technology, and that is for the exclusive use of the secondary student to whom it is allocated.

SWiFT network

Schools With internet Fibre Technologies.

Supporting information

[Digital Strategy School Device Program Finance & Warranty Guidance \(PDF 183KB\)](#) (Staff login required)

[ICT Acceptable Use Agreement – Managed BYOD \(PDF 151KB\)](#) (Staff login required)

[Improve student access to devices through the School Device Program](#) (Staff login required)

[Payment agreement link](#)

