## South Australian university students studying teaching or education

## 2016 to 2020

## About this fact sheet

This fact sheet presents a profile of teacher education students in South Australian universities for the five-year period from 2016 to 2020, adding to previously published reports showing 5-year trends. The fact sheet aims to provide readers with information relevant to the 'supply' of potential teachers in the education workforce.

Information is provided for enrolments and completions for a range of teacher education courses offered by the following South Australian universities:

University	Courses offered
Flinders University	Courses range from early childhood to secondary level teaching. Courses specific to special education are also available.
Adelaide University	Courses are for secondary level teaching.
University of South Australia	Courses range from early childhood to secondary level teaching.
Tabor College	Courses range from primary through to secondary level teaching.

The analysis uses data provided by the Australian Government Department of Education and the SATAC guide to undergraduate courses 2021. <sup>1</sup>

While there are slight movements in the various measures for enrolments and completions, the overall trends remain relatively consistent over time.

Note: There are a number of South Australian students studying with another University via online learning that are not included in this report. The highest number of enrolments are with Charles Darwin University.

Any use of, or interpretation of data other than what is represented in this report is not the responsibility of the Department for Education.

<sup>&</sup>lt;sup>1</sup> Analysis provided by course level, teaching area or subject area is limited due to the level of detail available for the data. The Department for Education has grouped some course names to enable data to be reported in line with



Table 1: Total enrolment trends over the last 5 years

	2016	2017	2018	2019	2020	% change since 2016
University Name	2010	2017	2010	2017	2020	311100 2010
Tabor College Adelaide	222	216	161	167	183	-17.6%
The Flinders University of South	2538	2369	2230	2068	1960	-22.8%
Australia	2538	2309	2230	2008	1900	-22.8%
The University of Adelaide	844	756	847	862	894	5.9%
University of South Australia	2862	2922	3050	2995	3100	8.3%
Age Group						
<25	4724	4595	4615	4522	4547	-3.7%
>=25	1742	1668	1673	1570	1590	-8.7%
7 20	17 12	1000	1070	1070	1070	0.7 70
Gender						
Male	1825	1807	1849	1784	1807	-1.0%
Female	4641	4456	4439	4308	4330	-6.7%
Al distribution of the second						
Aboriginal/Torres Strait Islander	102	106	94	83	80	21 / 0/
Total	102	100	94	83	80	-21.6%
Subject Area					_	
Design and Technology	170	179	192	166	81	-52.4%
Early Years	980	998	961	978	1048	6.9%
Health and PE	414	371	340	335	327	-21.0%
Junior Primary/Primary	1477	1502	1531	1706	1841	24.6%
Mathematics	72	75	101	108	119	65.3%
Middle School	951	943	946	728	609	-36.0%
Other Education	63	60	59	58	59	-6.3%
Science	371	331	328	367	372	0.3%
Secondary	303	271	355	281	372	22.8%
Society and Environment/English	1228	1129	1075	972	953	-22.4%
Special Education	437	404	400	393	356	-18.5%

Teaching Area Early Childhood Educatio₁22.4%



Table 7: Total enrolment trends for undergraduates/post-graduates over the last 5 years

Table 8: Total completion trends by undergraduates/post-graduates over the last 5 years<sup>4</sup>

	2016 2017				2018			2019			2020				
Completions by course level	Undergraduate	Post Graduate		Undergraduate	ost raduate		Undergraduate	Post Graduate		Undergraduate	Post Graduate		Undergraduate	Post Graduate	
University Name															
Tabor College Adelaide	25	<5		22	5	27	28	6	34	24	<5		29	5	34
The Flinders University of South Australia	405	72	477	388	83	471	392	82	474	291	83	374	249	72	321
The University of Adelaide	102	100	202	98	16	114	113	45	158	98	60	158	73	59	132
University of South Australia	404	223	627	374	238	612	478	286	764	334	228	562	364	280	644
Subject Area						-									
Design and Technology	38	7	45	11	6	17	35	12	47	34	8	42	31	<5	
Early Years	126	54	180	130	61	191	140	81	221	78	66	144		87	187
Health and PE	52	36	88	70	32	102	52	40	92	52	30	82		50	76
Junior Primary/Primary	242	36	278	222	35	257	284	39	323	203	35	238		33	247
Mathematics	<5	<5		<5	<5		7	7	14	5	6	11	<5	8	
Middle School	135	58	193	152	51	203	178	77	255	140	49	189	127	101	228
Other Education	<5	11		5	<5		<5	<5		5	7	12	<5	5	
Science	42	24	66	33	32	65	43	20	63	30	21	51	37	34	71
Secondary	11	130	141	5	58	63	11	85	96	9	100	109	7	39	46
Society and Environment/English	202	36	238	182	50	232	186	48	234	144	46	190	103	49	152
Special Education	82	5	87	69	10	79	71	7	78	47	6	53	62	8	70
Teaching Area	_														
Early Childhood Education	126	54	180	130	61	191	140	81	221	78	66	144	100	87	187
Junior Primary/Primary	242	36	278	222	35	257	284	39	323	203	35	238		33	247
Primary/Middle	132	58	190	148	51	199	177	77	254	140	49	189		49	178
Middle/Secondary	226	30	226	196	31	196	175	- ' '	175		77	128		52	97
Secondary	128	246	374	117	185	302	164	215	379		218	369		187	352
Other	82	5	87	69	103	79	71	7	78		6			8	70
0.010	02	9	07		10	- ''			70				02		,
TOTAL	936	399	1335	882	342	1224	1011	419	1430	747	374	1121	715	416	1131

 $<sup>^4\,</sup>$  To ensure confidentiality, totals for courses with fewer than 5 students are supressed.