

Department for Education Disability Access and  
Inclusion Plan 2020-202 3



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## Contact



## Our vision

To build a stronger future by making our state's education system ~~work~~.

## Actions

The Department for Education Disability Access and Inclusion Plan is structured around the themes and priority areas of the [SA: State Disability Inclusion Plan 2019-2023](#)

### 1: Inclusive communities for all

Social inclusion is a priority for people living with disability as it affects all aspects of their lives. It is our aim that the contributions and rights of people living with disability are valued and understood by all South Australians and that their rights are promoted, upheld and protected. We also want to ensure that people living with disability are supported to advocate for their own rights.

Priority 1: Involvement in the community

Priority 2: Improving community understanding and awareness

Priority 3: Promoting the rights of people living with disability

Action	State Plan Priority #	Responsibility	Timeframe	Measurable Target
1. Ensure the department's Outdoor Learning Environment Standards (June 2020) promote accessible play spaces.	1	Capital Programs and Asset Services	Ongoing	Outdoor Learning Environment Standards are available on the Department for Education website.
2. Provide through the Special Education Resource Unit a range of support and learning opportunities to parents, carers and departmental staff.	2	Early Years and Child Development	Ongoing	Number of staff undertaking training and the number of parents accessing services.
3. Provide				

Action	State Plan Priority #	Responsibility	Timeframe	Measurable Target
4. Provide hiring managers and HR Business Partners with unconscious bias resources (course and videos) to support decision making processes in regards to employing people with disability.	3	People and Culture	December 2021	including presentation type, via the annual Inclusive Education Expo Monitor unconscious bias online course completion rates for this cohort.
5. Develop and promote information on working with people with disability in the staff induction handbook (leverage OCPSE resources).	3	W n BT 0 Tc 0 Tw 11.04 -0		

## 2: Leadership and collaboration

People living with disability want to have a greater role in leading and contributing to government and community decision making. It is our aim that the

### 3: Accessible communities





Action

State Plan  
Priority #

Responsibility

Timeframe

Measurable Target

provisionrequests completed  
annually.





Timeframe	Measurable Target
Ongoing	Number of people attending training.
Ongoing	VET for School Students policy is reviewed at least every 3 years.



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Action	State Plan Priority #	Responsibility	Timeframe	Measurable Target
17. Engage employees with disability in the department				

Action	State Plan Priority #	Responsibility	Timeframe	Measurable Target
22. Explore WOG partnership with a panel of low disability employment services to supply suitably skilled and available candidates.	12	People and Culture		

Action	State Plan Priority #	Responsibility	Timeframe	Measurable Target
27. Establish a feedback mechanism(s) to capture the perspectives of employees on their experience across the employment lifecycle.	12	People and Culture	December 2021	trends to inform future initiatives. Review feedback captured and actions taken in response

