



ABOUT A FAMILY E

Get to know the child

Get to know the child as well and as quickly as possible. This will give families and carers confidence that you know the whole child, not just areas of concern. Remember that with Aboriginal children there may be long periods of silence or lack of eye contact, which is normal and appropriate. Ask the family who they want to be involved and find out who in the family can approve additional support.

Please

Have some phrases that you can use to start the conversation more smoothly, for example: 'I noticed you mentioned on (child's) forms that you have a concern about (for example child being understood by other family members). Could you please tell me a little more about that?' Remember that it's not your job as an educator to suggest a diagnosis.

Cultural factors

Different cultures have different views of disability. Different families and carers have different views on how to support their child. It's important to understand the cultural context of the family and to work with them to find the best support for their child.