

SIBLINGS OF CHILDREN AND STUDENTS WITH DISABILITY ADJUSTMENTS

EXAMPLES OF ADJUSTMENTS

Homework

• When setting tasks such as homework, be aware that the sibling may have additional responsibilities and demands on their time. Take the time to find out more about the situation if homework is not done properly.

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• When camps or excursions are planned, the sibling may have additional responsibilities that will result in them being unable to attend. Give enough prior notice to the family to allow them to plan. Even then, the sibling may be unable to attend because of pressing family commitments. Consider alternative activities for the learning experiences to be provided in a di erent form after all other avenues have been explored.

Autonomy

• Do not ask siblings to help manage behaviours or actions of their brother or sister with a disability unless there are exceptional circumstances. Siblings should be able to pursue their own learning without being interrupted by the actions of the child with disability or being given extra responsibility. Even when they seek it out, reassure them that you have the situation under control.