



## Understanding personalised learning

A personalised learning approach is documented in a personalised learning plan such as the One Plan. This plan:

- is written with a strength-based focus
- reflects the learner's growth and progression
- documents the teaching and adjustments required for the learner to achieve positive outcomes, support their desired pathways, and reach their full potential
- is regularly reviewed and adjusted to meet the changing needs of the learner.

## Who needs personalised learning?

A personalised learning approach will benefit any learner, but these key groups often require this approach:

- learners with disabilities
- learners with learning difficulties
- learners with English as an additional language or dialect (EALD)
- learners who may have distinct language, cultural or social requirements
- learners who have experienced or are in vulnerable situations, including those with:
  - mental health needs
  - levels of ability that require explicit strategies to ensure access to the curriculum
  - experience of significant trauma
- students enrolled in Flexible Learning Options (FLO)
- Aboriginal learners in preschool or school
- children and young people in care in school or preschool
- learners who are gifted and who need substantial adjustments.

