An inclusive learning 
environment considers the 
physical, academic, behavioral 
and social aspects of learning 
for all learners. Setting up 
an inclusive learning area is 
an important element for 
successful learning outcomes. 
A learning environment that 
is set up intentionally will 
encourage engagement, 
routine, inclusion and positive 
behaviour. It will also help 
prevent or reduce academic 
and behavioural difficulties.
The learning environment 
should be an important 
consideration when planning 
learning. It can help or hinder 
the success of your learning 
design. Be willing to adjust 
the setup of the environment 
at different times for different 
learning opportunities or the 
intentions for the spaces.
What is an inclusive learning environment? 
An inclusive learning environment is one where teachers have 
developed a repertoire of teaching, assessment and evaluation 
strategies to meet learners’ diverse range of learning needs and 
strengths while considering the physical layout of the environment. 
Creating a learning environment to reinforce your expectations 
and routines is one that supports curriculum engagement. It is 
an important way to involve all learners and help them thrive 
emotionally, socially and academically.
Who can set up an inclusive learning environment? 
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Teachers.
Early Childhood Workers (ECWs) and School Services Officers (SSOs).
Other educators who work with teachers in the learning environment.
Before you start 
Consider the individual learners who need adjustments to the 
learning environment by:
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speaking with learners and their families