



DYSGRAPHIA ADJUSTMENTS

EXAMPLES OF ADJUSTMENTS

Environmental adjustments

- Reduce unnecessary and distracting visual stimulation.
- Consider seating arrangements or table configurations at group time. For example, put students with higher needs closer to the teacher.
- Scaffold organisational skills, for example provide spare writing tools.
- Provide extra organisation time at the end of the lesson.

Process adjustments

- Provide explicit, direct instruction; plan and sequence new content.
- Provide multisensory learning with visual, auditory and kinaesthetic-tactile elements.
- Use assistive technology like recordings and audio books.
- Create conditions for dialogic classroom talk.

Cognitive load adjustments

- Deliver multi-step instructions one or two at a time.
- Provide scaffolds throughout the learning activity such as:
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