## ABOUT CORTICAL/CEREBRAL VISION IMPAIRMENT (CVI)

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## **Understanding CVI**

CVI is characterised through identified visual behaviours, with each behaviour manifesting differently for each student. Not all visual behaviours will be present in all students. These behaviours include:

Cortical/cerebral vision impairment (CVI) is a neurologically based vision impairment, caused by damage to the visual pathways of the brain, resulting in difficulty interpreting or responding to visual input from the environment.

Each learner living with CVI is a unique individual. Educators and leaders who support learners with CVI make sure adjustments to their educational program and learning environment are tailored to their needs. When you understand the impact of CVI you'll be better able to adjust to the learner's needs.

See the online practice guides to find out more: edi.sa.edu.au/practiceguidance

## CORTICAL/CEREBRAL VISION IMPAIRMENT (CVI) ADJUSTMENTS

## **EXAMPLES OF ADJUSTMENTS**

**Environmental**