Se + al o-ence o cha ha med + den

This flowchart must be read and actioned together with the <u>flowchart</u> for the student allegedly

Police case Subject to police, CARL and Legal Services' advice, meet with the harmed Police case Police arrest student and advise them of police and CARL reports made and that their or report the closed and the closed and the person allegedly person allegedly parent or DCP case worker will be advised. Provide student with brochure/ student allegedly responsible for responsible for fact sheet (government only). responsible for the harm is a the harm is a harm or police student at the student at the case remains same site as the same site as the open but harmed harmed student, harmed student, student not Subject to police, CARL Report to: Document and the harmed and the harmed prepared to take and Legal Services' in critical Education Director student does student does action at this advice, advise harmed incident (government) want the site not want the time or police student's parent or DCP reporting School Performance to act. site to act. case closed but case worker. Initiate system. Leader (Catholic) person allegedly contact by phone and AISSA CE or Head responsible for the follow up with faceof Legal Services harm is not to-face meeting when (independent). a student at possible. Provide parent the same site or DCP case worker with brochure/fact sheet as the harmed (government only). student. Document the Due to complexity, seek advice from: • Education Director, Legal Services student's and their parent's or DCP case and Team Manager Student worker's request for Support Services (government) the student allegedly responsible for harm. the site not to act. School Performance Leader • Follow police advice about what actions can be taken to ensure safety Provide opportunities (Catholic) without compromising any potential police investigation. to revisit the alleged • AISSA CE or Head of Legal incident and possible Services (independent). actions in the future. Subject to advice • Adhere to any conditions set by police or court. from police and • Follow advice from Legal Services about how to fulfil duty of care. Legal Services, • Complete Safety and risk assessment if the student allegedly responsible for harm is a student at the same site support other as the harmed student (government only). students who may • Offer relevant internal supports and referrals to services (eg Student Support Services, counselling). have witnessed, Implement advice from relevant professionals (eg SWISS, Behaviour Support Coach, Special Educator, counsellor). reported or heard • Develop, monitor and review <u>Support and safety plan</u>. This may include provision for offsite learning or alternative about the alleged classes or breaktimes, however the student for whom alternatives are put in place is usually the student allegedly offence. responsible for the harm rather than the harmed student.