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This is a mandated instruction issued under section 9 of the

Schools are not required to adopt a dress code, but they're encouraged as they play an important role in:

- promoting a positive image of the school
- creating a sense of identity among students and the community
- supporting student safety through ease of identification
- making sure students are dressed appropriately for all school activities

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The governing council is responsible for coordinating the development of a school's dress code for the school principal to approve and adopt. Before submitting the proposed dress code to the principal, the governing council should record its decision to support

Contact the Communications directorate at

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The principal may exempt a student from the school dress code after receiving a written request from a parent of the student. Grounds on which parents may seek exemption include:

- religious (clothing or adornments, unless the item poses an unacceptable risk to safety)
- cultural or ethnic
- new students (time to purchase, wear previous uniform)
- itinerant and mobile students
- financial hardship
- genuine medical or family sickness reasons
- other additional grounds the principal may determine.

To minimise the possibility of conflict, the principal must ensure sensitive and careful consideration when approving an exemption. Adult students may seek exemption on their own

All students and parents of students enrolled at the school have a role to play in encouraging the meeting of these standards.

If needed, schools can provide spare clothing for students to change into, excluding those exempted from the dress code.

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A school must establish a formal review process for their school dress code that will provide a process for students and parents of students enrolled at the school to seek review when circumstances change significantly or issues arise. For example, the receipt of a written request to the principal

Where a new school has yet to be established and there's no functioning governing council the following will be applied. Where this section is silent on particular details to be considered, i.e. development and design considerations, the requirements of this instruction outlined above will apply.

- All actions to be taken by the governing council in this instruction will instead be taken by the newly appointed principal. This includes, development, consultation and design.
- For the purposes of consultation the principal will develop a school dress code consultation committee.
 - Where the new school is an amalgamation of existing schools the consultation committee will be made up of parents and students from the amalgamating schools.
 - Where the school is a 'new' school the consultation committee will be made up of a selection of parents and students (from Student Representative Council) of neighboring schools.
- Committee numbers will be determined by the principal.
- The principal will ensure that committee membership will, as far as is practicable, represent the school community's standards, expectations, the diverse nature of the student population and have equal gender representation.
- The school dress code will be reviewed by the school's education director prior to consultation with the school

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Appropriate strategies to handle students for intentional and persistent breaches of the school

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Groups to consult when developing or reviewing the school dress code, for example, Aboriginal students, students with non-English speaking backgrounds, students at risk, low economic status students or adult students. These groups should have equal gender representation.

S o o o r n i r na

[Ant-racism](#)

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[Education and Children's Services Act 2019](#)

[Education and Children's Services Regulations 2020](#)

[Disability Discrimination Act 1992](#)

[Equal Opportunity Act 1984](#)

[Racial Discrimination Act 1975](#)

[Sex Discrimination Act 1984](#)

[Work Health and Safety Act 2012](#)

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[SA Equal Opportunity Commission – equal opportunity and you \(religious appearance or dress\) \(PDF 2.8MB\)](#)

[Children and students with disability policy](#)

[Attendance policy](#)

[Gender diverse and intersex children and young people support procedure \(PDF 238.4KB\)](#)

[Supporting gender diverse, intersex and sexually diverse children and young people policy \(PDF 231.1KB\)](#)

CO S O r i r

Published date: April 2021

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File number: 16/00229

Status: draft

Version: 3

Responsible officer: manager, policy and strategy, Conditions for Learning

Responsible sponsor: director, Conditions for Learning

Responsible executive director: executive director, Partnerships, Schools and Preschools

Approved by: Chief Executive

Approval date: 24 March 2021

Review date: 24 March 2024

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Version: v3

Approved by: Chief Executive

Approved date: 24 March 2021

Review date: 24 March 2024

Amendment(s): issued pursuant to section 9 of the Education and Children's Services Act 2020 and edited to align with the Education and Children's Services (Miscellaneous) Amendment Bill 2021.

Version: 2

Approved by: Chief Executive

Approved date: 1 July 2020

Review date: 1 July 2023

Amendment(s): issued under section 9 of the Education and Children's Services Act 2020 and edited to align with the Education and Children's Services Regulations 2020 provisions.

Version: 1.5

Approved by: director, conditions for learning, Partnerships, Schools and Preschools

Approved date: 1 October 2010

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Version: 1.2

Approved by: executive director, Partnerships, Schools and Preschools

Approved date: 31 August 2016

Review