

Position Description

Behaviour Support Educator



Behaviour support educators work collaboratively with the school leadership team to build school capability to address and support students with additional behavioural needs. They work closely with school and

4. Provide preschools and schools with direct and hands-on support to model the application of behavioural interventions and strategies within an educational context.
5. Implement proactive, targeted, and intensive child centered interventions in partnership with preschool and school staff and parents / carers.
6. Work with preschools and schools to ensure culturally inclusive environments and support improved outcomes for Aboriginal children with additional needs. Seek to better understand Aboriginal cultural perspectives and take steps to weave these into everyday practice.
7. Provide leadership in the development and implementation of whole school, whole class and individual strategies that support the continuous development of a positive, safe, inclusive, and engaging learning environment for students.
8. Support school leadership with advice and support regarding SEE procedures and the development of alternative programs for students who have been excluded. Behaviour Support Educators may be required to participate in directions and reconnections meetings.
9. Consult and actively engage with non-government and other government organisations in the provision of services.
10. Contribute to a range of capability building initiatives such as provision of training and development to staff and families, modelling, and provision of information, strategies, and resources.
11. Proactively seek opportunities to improve work practices and services, by monitoring service access and outcomes, utilising data to identify trends and community needs and contribute to ongoing evaluation of services within a framework of state-wide consistency and data-informed practice.
12. Seek client feedback on services and respond proactively to client complaints and feedback, and as required, contribute to investigations of client complaints, with a view to informing systematic improvements in services.
13. Help to maintain a safe and healthy working environment by proactively reporting incidents.

The capabilities you will bring

- x Develops and accomplishes shared goals by taking a lead role in the team through contributing ideas, knowledge and expertise. Works collaboratively to achieve team goals.
- x Demonstrate knowledge and commitment to promoting and creating a safe and inclusive work environment; and the legislative requirements of Equal Opportunity and Work Health and Safety legislation.

Who you will work with (key relationships)	Qualifications
<p>Direct working relationships:</p> <ul style="list-style-type: none"> x Team Manager x Senior Educator x Other Behaviour Support Educators x Inclusive Educators x Special Educator – hearing <p>Internal working relationships:</p> <ul style="list-style-type: none"> x Speech Pathologists, Psychologists, Occupational Therapists, Social Workers Truancy, educators and site leaders in pre-schools and schools, discipline leads (Behaviour and Inclusive Ed), ASEO's, Behaviour and Learning Centres, Local education teams <p>External working relationships:</p> <ul style="list-style-type: none"> x Government and non-government agencies, professional associations and interstate systems/sectors 	<p>Essential</p> <ul style="list-style-type: none"> x Current full teacher registration <p>Desirable</p> <ul style="list-style-type: none"> x Nil
Eligibility	

Applicants must be either currently registered or able to be registered to teach in South Australia. If not permanent with the Education Department, applicants must meet the department's minimum employment requirements before taking up an appointment.

Minimum departmental employment requirements for teachers include recognised teaching qualifications and registration as a teacher in South Australia and, in addition, for all applicants who are not permanent with the department will include an active on-line application in the Employable Teacher Register (ETR), a cleared Education Department Employment Declaration, Australian residency or current work permit, Reporting Abuse and Neglect training (previously known as Mandatory Notification), and an approved First Aid Certificate.

At the conclusion of a term of appointment:

- permanent Education Department employees will be placed according to the terms of their substantive appointment and the policies in operation at the time
- employees originally from other public sector organisations with a right of return, will be managed

