

Locat on preferences

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Within this screen you have the opt on to select schools and preschools in which you are prepared to work.

In South Australia all schools and preschools are grouped under 30 port olios. Each port olio will consist of either 2, 3 or 4 partnerships providing a broader range of schools and preschools linked to one educat onal director.

Please ensure you list the nominated partnerships in preferent al order.

For port olio locat ons and contact details refer to the following [link](#).

For local partnerships schools and preschools list refer to the following [link](#).

Access [our search for school](#) to locate individual preschool, primary or secondary schools.

Teacher exclud ed site types

You may nominate that you are not willing to work in the following areas:

Preschool (3-5 Years) where the expectat on is that you will:

- work in a preschool educat on facility of the Department for Educat on for all children in the year before they start school
- work in an environment where all children are ent tled to at end preschool in the year before they start school. Children aged no less than four years old are ent tled, where resources permit, to at end up to four preschool sessions per week, for up to four consecut ve terms before entry to the recept on class of primary school. Full t me preschool means four sessions per week. Sessions last for up to three hours. Arrangements can be f exible depending on need eg in me circumstances two sessions a day may be arranged
- work with Aboriginal children and children under the guardianship of the Minister for Educat on, who are able to start preschool at three years of age.

Children's centre (0-5 Years) where the expectat on is that you will:

- demonstrate sound knowledge, skills and a c and family support services
- support and communicate with families from diverse social, cultural and economic back grounds.

Specialist centre/unit (R-7) where the expectat on is that you will:

- work with students with 'disrupt ve behaviours' in small class structures on specialised programmes.

Aboriginal and/or Anangu school (R-12) where the expectat on is that you will:

- establish ef ect ve working relat onships with Aboriginal people including students, ACEO's, parents and community members
- establish an awareness of current issues (educat onal and polit cal) relat ng to Aboriginal communit es
- have skills to teach using inclusive methodologies and have an awareness of factors which impact on Aboriginal students.



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- work in an environment where all children are entitled to attend preschool in the year before they start school. Children aged no less than four years old are entitled, where resources permit, to attend up to four preschool sessions per week, for up to four consecutive terms before entry to the reception class of primary school. Full time preschool means four sessions per week. Sessions last for up to three hours. Arrangements can be flexible depending on need e.g. in some circumstances two sessions a day may be arranged
- work with Aboriginal children and children under the guardianship of the Minister for Education, who are able to start preschool at three years of age.

Children's centre (0-5 Years) where the expectation is that you will:

- demonstrate sound knowledge, skills and a commitment to provide integrated schooling, preschool and care programs in a birth-8 multidisciplinary setting that includes health and family support services
- establish effective working relationships with a diverse group of staff
- demonstrate awareness of current issues in relation to the provision of integrated education, care, health and family support services
- support and communicate with families from diverse social, cultural and economic backgrounds.

Specialist centre/unit (R-7) where the expectation is that you will:

- work with students with 'disruptive behaviours' in small class structures on specialised programs.

Special pre/school/unit (preschool-12) where the expectation is that you will:

- work in preschools and schools of a range of educational settings for students with disabilities. These include neighbourhood preschools and schools, special schools, annexes of special schools located within the neighbourhood school and centres for students with a hearing or vision impairment
- special education teachers are employed in mainstream schools, special centres and as visiting teachers supporting children, students, parents and teachers in a cluster of schools.

Aboriginal and/or Anangu school (R-12) where the expectation is that you will:

- establish effective working relationships with Aboriginal people including students, Aboriginal community education officers, parents and community members
- establish an awareness of current A A tud A t of n
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For further support with	Contact
System issues eg password issues, email address, internet service provider, your browser, attachments, cannot add additional rows or boxes	Big Red Sky Help Desk Tel: 1300 733 056 Email: helpdesk@bigredsky.com
Employable applicants Applications for teaching or ancillary pools (ETR/EAR) Authority to teach/work letters Requirements for employment	Education.Recruitment@sa.gov.au
Permanent and current temporary employees Advertised position Appointment letters Change in time	Education.HR@sa.gov.au

