

## Appendix A: alignment with pedagogy frameworks and strategies

Framework	Objectives and priorities	ECEC facility design requirements
<i>National Quality Framework</i>		

The Australian Government's [National Quality Framework](#) aims to improve education and care across services and includes:

- [National Law and National Regulations](#) which outline the legal obligations of approved providers, nominated supervisors, and educators01 Tc -0.008 Tw 11.0.4-4.3.4-C E.0.4-c - (r)-2-3.2 82-3-0.7ns

Strategy	Vision and priorities	ECEC facility design requirements
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*Strategy for Public Education*

The department's [Strategy for Public Education in South Australia](#) has a vision to ensure '*children and students are*

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The vision of the department's [Stakeholder Engagement Framework](#) is to *'provide world-leading education that achieves growth for every child and student in every preschool and school'*.

ECEC facility design should involve community through equitable, authentic, strengths-based, inclusive and respectful engagement to design and choose an approach that:

- works best for the needs of the site children, families and community
- is culturally inclusive
- is in line with the capacity and commitment of staff and community

ment:



**Strategic Asset Management Framework (2022)**

The department's *Strategic Asset Management Framework* consists of:

- [Asset Management Policy](#) which sets out the department's responsibilities in relation to assets
- *Asset Management Strategy* which specifies how the department's asset management practices support key strategic objectives and guides planning, investment decisions and service delivery
- *Asset Management Plan* which provides portfolio wide context and defines how assets are managed.

The design of ECEC facilities must align with the *Asset Management Strategy's* strategic objectives:

- sustainable portfolio
- quality future learning environments
- equitable outcomes
- well managed property
- maximised use

**South Australian Government Climate Change Actions**

