

English as an Additional Language or Dialect (EALD)

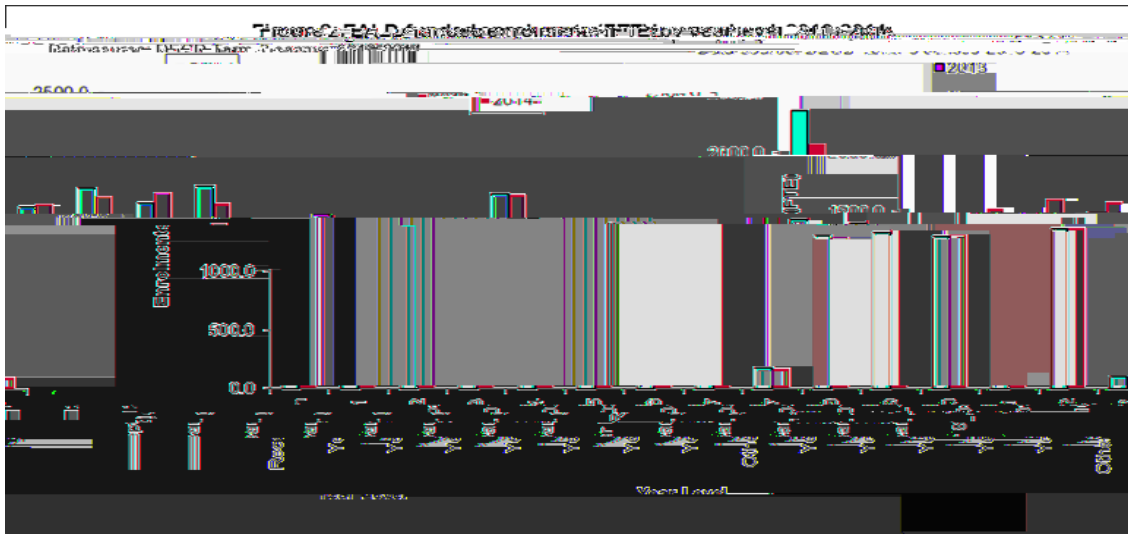
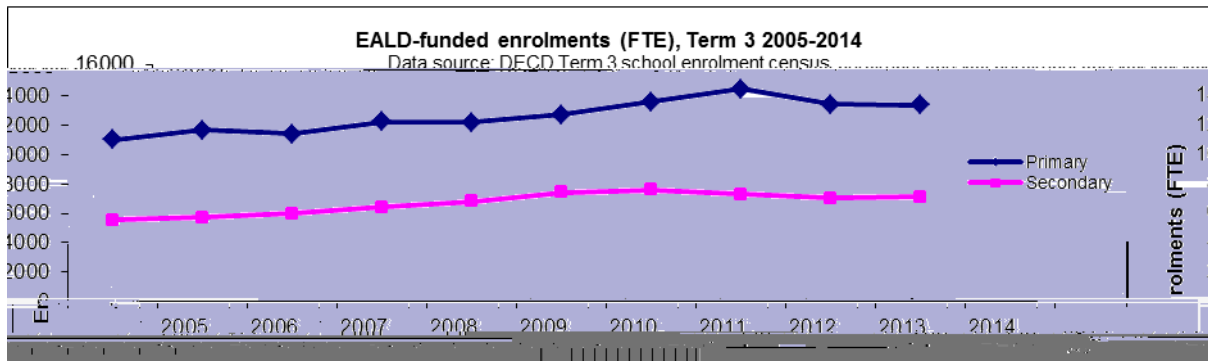
The following tables provide summary statistics relating to enrolments in South Australian Government schools as at Term 3 enrolment census.

General Support Students

Table 1: Enrolments (FTE) by school type, Term 3 2013-2014

| Type of School | Term 3 2013 | Term 3 2014 | Change |
|------------------------------------|-------------|-------------|--------|
| Junior Primary Schools | 92.0 | 114.0 | 22.0 |
| Primary Schools | 12350.5 | 12354.3 | 3.8 |
| Rural Schools | 6.0 | | -6.0 |
| High/Secondary Schools | 5893.1 | 6024.6 | 131.5 |
| Combined Primary/Secondary Schools | 1331.8 | 1317.7 | -14.1 |

Figure 1: EALD



who are permanent residents and most categories of temporary residents. It includes Aboriginal or Torres Strait Islander (ATSI) students who speak an ATSI language, including Aboriginal English.

EALD general support students exclude:

- * students in APY Lands schools
- * students in New Arrivals Program centres
- * International Full Fee paying students, Exchange students and dependent children of short stay visa holders
- * detainee minors
- * detainee – community based
- * asylum seekers
- * students without a non-English speaking background recorded.

Intensive English Language Program (Primary)/New Arrivals Program (Secondary)

Students accessing the Intensive English Language Program (Primary) or the New Arrivals Program (Secondary) include new arrivals to Australia or Aboriginal students who have minimal English. Newly arrived students need to have enrolled in an Australian school within 12 months of arrival (18 months for students in Reception Year one).

Source for all tables and figures: DECD Term 3 School Enrolment Census 2013-2014