



[REDACTED]

Should you require further information or clarification on this matter, please contact me at [decd.foi@sa.gov.au](mailto:decd.foi@sa.gov.au) or on telephone 8226 3231.

Yours sincerely

A handwritten signature in black ink, appearing to be 'CA' with a long horizontal stroke extending to the right.

Chrissie Argitis  
**ACCREDITED FREEDOM OF INFORMATION OFFICER**

15 November 2017

# YOUR RIGHTS TO REVIEW

## 1. INTERNAL REVIEW

Under S. 20 and S. 38 of the Freedom of Information Act (SA) 1001 if you are dissatisfied or

"aggrieved" with certain decisions or "determinations" of an agency (regarding access to documents or amendment of records) you can apply to the agency concerned for an internal

To apply for an internal review of a determination you must write a letter addressed to the Principal Officer or lodge an internal review application form with the same agency which made the original determination. The application must be accompanied by the appropriate fee (if applicable). The application should be lodged within 30 days of the original determination.



Government of South Australia  
Department for Education and  
Child Development

South Australian Department for Education and Child Development

## **Submission to the Australian Government Review of the Australian Curriculum**

Submitted: February 2014

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Government Review of the Australian Curriculum

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## 1. Introduction

THE CURRICULUM REVIEW BOARD (CRB) WAS ESTABLISHED IN 2008 TO REVIEW THE

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areas referred to in the 2008 Melbourne Declaration on Educational Goals for Young

*Learning* (referred to in the curriculum development process)

The South Australian Cross Sector Australian Curriculum Implementation Coordination  
Group was established in 2014 to coordinate curriculum implementation across the Government, Catholic and

Independent school sectors and the SACE Board of SA. This group operates



learning areas that used the formal ACARA curriculum development processes. The  
revisions have been informed not only by ACARA personnel but by contributions from

external stakeholders such as DECD. This has engendered ongoing DECD confidence

in the process and the quality of the curriculum documents produced.

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## 2.4 Curriculum structure and content

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implementation is more advanced. States and territories have various timelines for

areas and subjects have only recently been made available for teachers to use.

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	Learning Area	Year Level	Familiarisation	Implementation
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through the portals that teachers use locally as well as the national digital content

1.10.10. Growth Plan - In the lead-up to the *Making the Australian Curriculum*

The Australian Curriculum content and achievement standards in all F(R)-10 learning  
areas and subjects provide a sound foundation for ongoing improvement in teaching and

learning in DECD schools. The implementation of the Australian Curriculum is part of a  
long term change initiative designed to build DECD teachers' capacity to engage and  
intellectually challenge their students and improve the students' achievements.

extensive consultation processes and ongoing national and state implementation.