



Review of the Melbourne Declaration on Educational Goals for Young Australians

June 2019



Government of
South Australia

Response from the Multicultural Education and Languages Committee

Response

1. What are your expectations of a national aspirational declaration on Australian education?
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4. What do you consider are the three most important economic, social and technological changes that will shape the future of education in Australia?

5. How can a national declaration best reflect that Australians need to continue to participate in learning throughout their lifetime?

6. How could the concepts of equity, excellence and the attributes for young Australians in the Melbourne Declaration be updated to ensure they are still contemporary over the next decade?
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7. Are the eight areas for action in the Melbourne Declaration still contemporary and how well do they address the goals?

8. Are new priority areas for action needed? And are there areas that should no longer be a priority?

9. Are there better ways to measure and share progress toward achieving the declaration's goals?

10. How can we ensure the education sector works together to achieve the goals of the de