Familyday care governance, leadership and staffing policy

Thisis a mandated policy under the operational policy framework. Any edits to this policy must follow the process outlined on thereating, updating and deleting operationablidespage.

Overview



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- x Quality Area 7 Governance and Leadershipd
- x Quality Area 4 Staffing , r

Financial andiskmanagement

The department must comply with a range of a management legislation standards and guidelines to manage income, expenditure, assets dliabilities

As an approved provider, the partment ensures that each of its registered educators has the required public liability insurance.

Staffing

Consistent with our philosophy and code of condutte department is committed to creating and teatinitiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeintiiaeinti

Educational leaders

The National Law requires that an approved provider of an education and care service must, appoint writing, a suitably qualified and experienced educator podinator or other individual as educational leader at the service to lead the development and implementation of educational programs in the service. The department complies with this requirement and additionally quires that its educational leaders have, as a minimum, an approved Diploma level education and care qualification.

Coordinators

Coordinators responsible to ensure that each educator is adequality monitored and supported. Coordinators ust hold an approved diploma level education and care qualification and statisfy department's WWCC requirements on sistent with the National Law the department coordinators hold first aid qualifications.

Educators

To become an educatoa person must apply to be registered with the partment's FDC service. The departmentmust ensure the applicant is fit and proper to deliver a quality program that meets the health, safety, developmental and wellbeing needs of children. Applicants demonstrate their fitness and propriety by meeting a range of statutory and policy requirense intoluding a WWCio line with the Department Screening and Suitability Aild Safety Policy and Screening and Suitability I Safety Procedure Educators must hold an approved certificate delivel education and care qualification are current approved first aid certificate and have completed approved anaphylaxis and emergency asthma management training to be registered ducators must also holdesponding to Risks of Harm, Abuse and Neglect—Education and Care (RRHAN) certificate. All adults over 18 years of age residing on the premises must be fit and proper to be in the company of children.

Individualsmust participate in the prospective educator registration process prior to being registered as a FDC educator. The gistration process will be determined by the individual's suitability, experience, skills, knowledge, qualification to the prospective educator registration process prior to being registered as a FDC educator. The gistration process will be determined by the individual's suitability, experience, skills, knowledge, qualification to the prospective educator registration process prior to being registered as a FDC educator. The gistration process will be determined by the individual's suitability, experience, skills, knowledge, qualification to the process will be determined by the individual's suitability, experience, skills, knowledge, qualification to the process will be determined by the individual's suitability, experience, skills, knowledge, qualification to the process will be determined by the individual's suitability, experience, skills, knowledge, qualification to the process will be determined by the individual's suitability.

Voluntees and students

The department/alue the important role of students on work experien/decements/to build expertise in our early childhood education and care workforce. They are provided with the necessary trainingrest and supervision to ensure they are familiar with our policies cedures and operational guidelines. An educator can host a student on placement where the student's study is related to an approved early t(n)-0.6t(6 (d)i1.7t)ag In aan71.TJ uur-3hdo-0r4.1 (o1.9[4 7p0.1 ()-658 i s182 (.)3-(d)y2h)-0.2assed euo974.13

Staffingarrangements to neet the needs of bildren, families and educators

The continuity and strength of educator relationships with childrend their families a unique feature of family day care that supports childrend tachment, confidence and development.

Ratios

Research confirms that number of children educated and cared for by an educator at one time and the number of educators that one coordinator supposits vital to providing quality education and care for children and is a pillar of the NQF.

The National Law prescribe number of children able to be educated and cared for by an educator at one time at a FDC premises, and the number of educators that one coordinator can support.

Educators to Children

- x 1:7 educator to child ratio
- x maximum of four children preschool age under
- x ratio includes the educator's own children younger than 13 years of age if there is no other adult to care for them.

In the event of exceptional circumstances department may approven writing, a family day care educator to educate and cafer more than 7 children.

Coordinators to educators

The National Law prescribes a minimum of one full time coordinatoratoritor and support 25 educators. In the interests of quality and to support the state-wide nature of our FDC serveice department exceeds the minimum coordinator to educator ratio requirement

Thedepartment seeks to maximise the benefits of relations to the benefits of relations th

Concerns and complaints

The principles that guide the management of concerns and complaints are:

- x the safety and wellbeing of children and young people is the department's first priority
- x families, educators, staff and members of the community have the right to raise concerns and complaints abouthe d

Roles and responsibilities

The department

Thedepartment provides leadership and management to earlies through a structure that clearly defines roles and responsibilities and levels of decision making in accordance with the National Law.

This policy supports the legislated responsibilities detailed en National Law and Regulations as the statutory positions of approved provider, response person, nominated supervisor, educational leader, persons delegated in day-day charge, coordinator, educator, and educator assistant.

Head, Office for the Early Years

Delegate under the National Law as the Approved provider representative elected as the Rethson management or control PMC) of the FDC services

Ensure the safety, health and wellbeing of the children attending our family day care services Promot

Coordinator

Monitor

Definitions

governance

The systems in place to support the effective management and operation of the service, considering all relevant legislative requirements and policy direction.

servicephilosophy

A statement from the approve providenat outlines the purpose and principles under which the service operates.

Supporting information

Being, Belonging and Becomingrl∉a ears Learning Framework

Guide to the NQF

My Time Our Place: Framework for School Age Care

National Quality Standard

Related legislation

Education and Early Childhood Services (Registration and Standards) Act 2011, Schedule 1, Education and Care services National Law, (South Australia)

Education and Care Services National Regulations

Family Assistance Law is a broad term that encompasses the following legislation:

- x A New Tax System (Family Assistance) Act 1999
- x A New Tax System (Family Assistance) (Administration) Act 1999
- x Child Care Subsidy Minister's Rules 2(Minister's Rules)
- x Child Care Subsidy Secretary's Rules 296 retarys Rules)
- x Any other instruments (including regulations) made under Ahle Tax System (Family Assistance) Act 1999 and the A New Tax System (Family Assistance) (Administration) Act 1999
- x Schedules 5 and 6 to the

Family day care programming, physical environment and relationships policy

Management of complaints, incidents and noompliance in family day care and piete care program procedure

Complaint management policy

Safeguarding children and young people policy

South Australian Information Sharing Guidelines for promoting safety and wellbeing

Financial management and compliance framework

SA Treasurer's Instructions

Relatedoperational guides

Approved numbers of children in care

Assessment and registration of family day care educators development)

Educator assistants (under development)

Incidents, i6 (c)1.3 (iIn)(g)-5.4 (s)-3.4eTJ 0 1.5 (o)-C 0.3 -1.891 Td [(Io)-C .891 Td [(In)/(d)-0.6 (er)j.4 (In1.7 (e

Approved by: Head, Office for the Early Years

Approved date: 28 August 2023 Next review date: 28 August 2026 Amendment(s)New policy.

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